

Date	I would like to ask...	Positive Feedback/Comments	Suggestions/Comments	We Listened and We Did
28/03/25	<p>School have advised that they consulted with staff and pupils about the playground zones before implementing.</p> <p>Where is the information on what this consultation entailed and what results were received and processed to come up with the current arrangement? Pupils are reporting of being told at assembly of the immediate implementation with no prior knowledge or discussion.</p>	<p>Communication around this has been non existent, making pupils and their families feeling very left out of the school community.</p>	<p>Clear, open communication PRIOR to actions that impact the whole school!</p>	<p>Thank you for your comments. As mentioned below the zoned playground was a trial strategy to address feedback received from families. This week we have had the opportunity to consult with one class who outlined the pros and cons of the zones and were keen to trial this for another week. We will continue to check in with the children. We also look forward to receiving suggestions from the Parent Council at the next meeting with how to improve the children's lunchtime experience.</p>
27/03/25	<p>I am incredibly concerned that the pupils are being segregated into 'zones' at lunchtime determined by their class that they are not allowed to leave to mix with other pupils. Doubly concerned that this has been implemented without any consultation!</p> <p>One of the unique benefits of our school is the community feel due to the small pupil numbers and the composite classes. To me, this has always made it feel like one big family where everyone knows each other and relationships are made across the ages.</p> <p>This is so beneficial as the pupils grow and transition to secondary school to have those important connections, not to mention general lifeskills for engaging with others.</p> <p>We are still recovering from the aftermath of COVID years down the line. Social distancing, bubbles etc caused a huge impact on social skills and mental health and wellbeing, especially for children.</p> <p>I understand behaviour may be an issue at lunch but this is a backwards step in our childrens' development.</p> <p>The vision of St Dominic's RC primary school is for a 'harmonious and inclusive community' that aims to '...inspire global citizens' with the hope '...that all learners grow and develop educationally, socially, emotionally and spiritually'</p> <p>This information has been taken directly from the school website, I cannot possibly see how segregating our children is delivering this!</p>		<p>Have a consultation with staff, pupils and families to highlight the issues at lunchtime and work collaboratively to come up with a solution that allows the vision and values of the school to be upheld whilst also tackling the problem.</p>	<p>Thank you for your comments, your feedback is important to us. The zones have been created in response to pupil and staff consultation following feedback at meetings with parents. They enable the children to play different games with their classmates in different areas of the playground, that are not always possible. Additionally teaching staff are taking time to support taking the children to the field for an alternative lunchtime experience. This zoned arrangement is a trial as discussed with the children at assembly and our digital leaders will conduct a pupil survey; to establish whether this has had a positive impact on the children's lunchtime experience. We have already received positive comments on how pupils feel safe, excited to play somewhere new and feel listened to.</p>
19/03/25	<p>Why are the kids not encouraged to play more sport during their free time in the playground? The prohibition of balls and other sports equipment is such a shame. Also, I have heard of many a kid being shouted and chastised for running, chasing, generally just being kids. The perception for parents is that they aren't allowed to have fun.</p>		<p>A little more freedom would go a long way in helping the kids develop, rather than just have rules just for the sake of it. The school is at risk of creating a culture of anxiety, where kids are scared to express themselves and "step out of line" for fear of being scolded.</p>	<p>Thank you for your comments. St Dominic's RCPS has a Playground Charter in place, as there are lots of factors to consider in the playground; the weather conditions which can make the grass, gravel and concrete unsafe for running, the low fence and dangers certain ball games create to pedestrians and vehicles, the volume of children in a condensed space, as well supporting children with different interests and/or needs.</p> <p>Staff have been very generous sharing their personal unpaid time in supporting and/or facilitating lunchtime clubs. The children have recently been provided with their own class colour coded equipment in the front playground, to support various interests.</p> <p>It is our responsibility as Duty Bearers to keep the children safe and prepare them for life beyond school. Ultimately the charter and behaviour policy simply encourages the children to show kindness to eachother and respect for the equipment to help its longevity.</p>

19/03/25	What type of safe guarding issue was in reference yesterday? I would like to keep my child safe and aware in all situations that are an issue regarding school and I feel it's necessary that st Dominic's advise the parents of the protocol steps that are being followed to keep our children safe and feeling safe at school.		Information to be provided on the protocol steps regarding whatever safe guarding issue has been raised.	The safe guarding issue was explained in the parentpay communication yesterday titled 'Urgent Phone Update' and all protocols were followed in line with Perth & Kinross Council.
18/03/25	***** ***** ***** ***** ***** ***** *****		***** ***** ***** ***** *****	Regarding the Safe Guarding concern received this morning, St Dominic's RCPS & ELC are following all protocols and sought advice from relevant organisations.
22/01/25	School jumpers/School badges. Why can't/wont the school provide school badges that can be stitched on or ironed on (at a cost) The only option for parents is that you buy a full garment from scotcrest which are poor quality or buy a good quality jumper from supermarket stores without a badge. It would be great to have a choice would the school consider this?			Thank you for your comments. We have been liaising with Scotland Shop on a weekly basis since we received your comments. The Scotland Shop only confirmed on the 14/03/25 that the embroidery and uniform supply service, that is currently in place for other schools is all being withdrawn from Crieff and they are unable to help. The only alternative at this time to consider is reverting back to Border Emroideries as the supplier. However there were issues with delayed deliveries and fraying jumpers sleeves which is why we moved to Scotcrest. It is also important to remember that as per our uniform policy, embossed uniform is not essential and that bottle green uniform is an approved alternative option.
10/12/24			Please simplify Christmas calendar. No extra pyjama days no extra Xmas jumper days. Please print out kindness advent calendar, do blythswood and please do ONE Xmas fayre where school/pta/church support one another. Xmas calendar has got too commercial. I want my child to be kind and think of others at Xmas. Paper advent calendar I'm happy to pay for and blythswood are two things which match the school ethos. Maybe even do travelling theatre outwith Xmas. Big fan of watching ardvreck rehearsals though as it shows community spirit. Please keep it simple. Please be mindful of number of emails parents receive in December. Thank you!	Thank you for your comments. In the New year a feedback form will be made available to all staff, families and pupils to each have their say on fundraising and events that take place at St Dominic's. To provide some context: The school shared the news of our Christmas Fair in January 2024 and asked for support to help make this a success. The Parent Council's decided to run their own Fayre. Traditionally, St Dominic's would hold a Fair in the school every year, as an opportunity to bring our families, parishioners and the Crieff community together. The December events on the school diary have been in place since originally shared at the beginning of the school year. It should be noted that we cannot opt out of Tayside Christmas lunch. The re-introduction of the class Christmas discos. These took place pre-COVID and we are delighted to be able to offer these once again - as they were always thoroughly enjoyed by the children. The school's main method of communications are emails, website and our fortnightly celebration of learning sways. Many families thank the school for updates, as it serves as timely reminders to ensure their children are prepared for the upcoming events.
15/11/24	I'm really disappointed to read that we are being asked for more money to contribute towards the Christmas hampers. Having already spent around £10 to buy items for the hampers. I feel this is too much of an ask 6 weeks before Christmas. Is it really necessary?			As per the below response.

15/11/24	Why is there another fundraiser for Christmas hampers? There has been no mention of this in previous communications! Is there any need? I have already signed up and spent money on a donation, I have bought raffle tickets and will have to pay to get into the fair. I think the school are asking for too much money again! Also is this not a cashless school?			Apologies for the delayed reply in response to this query. The automatic notification failed to send an email notification that a form had been submitted. This issue was also raised and addressed at the PC meeting in November. The pyjama day donation was subsequently removed, but this was a popular event requested by the pupils. In the New year a feedback form will be made available to staff, families and pupils to each have their say on fundraising and events that take place at St Dominic's.
01/10/24	If there are codes of conduct to be followed by individuals representing the school under the parent council and what are the processes to address breaches of this?	I am appalled by what I have read this morning on Facebook written by the XXXXXXXXXXXXX of the parent council. Calling children in a class b*****, vile, discussing how the school deal with bullies etc. It does not give me much reassurance or confidence in the school or how they manage issues within classes/peer groups etc.	I think this should be addressed as a matter of urgency. The aggressive language used about other children and towards other parents needs to be challenged prior to all these parents crossing paths in the school playground. Also perhaps reassurance to other parents about the policy's regarding bullying and steps to manage this. An apology from the Parent Council and reassurance that this kind of behaviour will not be tolerated and whatever action will be taken against the member for this complete disregard of respect towards children in the school, the school and the other parents.	Thank you for highlighting this. As a school we follow our Promoting Positive Behaviour and Restorative Approaches, which can be found on our school website. A statement on anti-bullying is also currently being developed and awaiting further consultation. Additionally, teachers also complete a an 'emotional check-in' with children on a daily basis, which alerts staff to who requires a restorative conversation to explore reasons why and how they can help the child in need. We encourage children and we ask families to do the same; to please remind their child/ren to alert an adult if they need help resolving matters. If staff are not made aware (sometimes fall outs are not obvious), they are unable to offer ways to help or explore what has happened - a full picture is always important to help understand and resolve matters. The school will inform the Parent Council (PC) in order for the PC to explore this in conjunction with their code of conduct and have been asked to update the school accordingly with any action taken.
30/09/24	We're approaching the worst time of year for low sunshine in the morning and so drivers approaching the crossing from the west will again be blinded by this and may not stop at the red light (as we've seen several times before). Can the road crossing at the bottom of Duchlage Road be made safer (especially at the end of school time)? Its very difficult to cross here and vehicles turning into the road are not obeying the amended Highway Code by giving way to pedestrians waiting to cross. Traffic is busy at this time of day and its challenging to look in all directions effectively to judge when its safe to cross.			The school has provided several suggestions to the Community Council regarding our own crossing on Broich Road. We have requested the crossing patroller move to our Broich Road crossing during the winter months because of the low sun; as well as an increase in time of the light sequence when crossing, cameras and improved speed cushions. We can also highlight Duchlage Road crossing as a cause of concern and see if the Council can help improve the safety. Thank you for highlighting this.
28/09/24	How come you have space to store Christmas clothes but kids can't bring a pencil case in their school because there's no space for them?			We look forward to welcoming you to our Learn with Me session on Thursday where you will see the classroom layout and the size of desks the children work at. In some classrooms need to share a tray due to limited storage within classrooms. Christmas attire appeal is being stored in the school office and/or the loft with the Christmas decorations.

22/09/24	My child has mentioned lining up order, could someone please explain why and when this is used?			<p>This strategy is to help support the classes particularly upstairs in their transitions such as break, lunchtime and in their movement throughout the school. Class teachers have explained this strategy and have discussed the reasons behind lining up order.</p> <p>It also helps support some classes and individuals with their behaviour during assembly, as well as establishing good routines and a more consistent approach across the school. There have been times when lining up order has been used for seating arrangements to support the needs of the class at lunch time and this will be responsive to the individual classes needs.</p> <p>Lunchtime seating arrangements can be more flexible to allow children to eat together socially with their peers in a more relaxed and informal way.</p> <p>Lining up orders will be reviewed as is appropriate by the class teachers to suit the needs of the class at the time.</p> <p>We appreciate your feedback and will continue to adapt and review matters as the term goes on.</p>
21/08/24	Whether it would be possible if the learning method could be shared with the homework? For example for the suffix spelling homework how the rule was taught when to double the letter or not.. it would also be useful for any subject to make sure I can support my child by using the same method in school to help minimise confusion..	Looking forward to using the online homework platforms.		We will ask class teachers to upload strategies taught in class to alongside homework e.g. video links or examples to help embed the same understanding at home.
18-19/03/24	<p>Over the course of family contact appointments the following points raised were collated:</p> <p>5. I am looking forward to seeing the new menu. However I feel a once yearly menu change is not enough. The children have been learning about sustainability and farming and yet the food being provided is not seasonal or local. How can this learning be embedded if the children see the opposite.</p> <p>4. Especially being Lent, my child gave up desserts and treats however they have not been offered yoghurt as an alternative on dessert days nor have they been offered the fruit part element when fruit came with a pudding. My other child is sometimes offered the fruit. This seems unfair and inconsistent.</p> <p>3. I chat through the menu options with my children to ensure they are happy with the school lunch options. They often mention things are different or missing:</p> <ul style="list-style-type: none"> - no garlic bread with lasange or macaroni - no baked beans with fish and chips 			These comments were a common theme. This feedback has been passed onto Tayside Contracts for a response. Additionally, we will be campaigning for healthy eating as part of our Rights to take this further.

18 - 19/03/24	<p>2. My child does not like the chips and wedges from the school lunches. On questioning them further as they eat these types of food at home. It was because 'they are too salty'. I thought salt was not added to school dinners?</p> <p>1. My child in P7 often complains of the food being lukewarm - cold. Doesn't make this very appetising...</p>			As above
25/03/24	I really think p7 is too late for swimming lessons. P4/5 is much better because those with private lessons will benefit as on cusp of swimming 25m. Age 11 is too embarrassing for those who can't afford lessons and is 3 years behind English system.		Forgot to add re swimming lessons. P6/7 already have a full timetable of extra sports eg county x country and athletics and tasters in curling skiing and fencing. Please consider bringing swimming lessons forward.	Thank you for your comments. We agree and this decision is not a school decision. It is made by PKC. We will pass on your comments and request feedback.
13/12/23	Is it possible to add a free ticket for infants for the Christmas concert rather than having to pay £2?		I don't think it's fair to pay for a seat when a baby won't use a seat. A free ticket would allow for crowd numbers to be counted.	Apologies for the delay in responding the automatic alert that a form had been completed did not come through. Thank you for your comments. As explained in the letter all children including infants are included in the numbers for health and safety reasons. Therefore it would not help with allowing more people to attend. We will take on board your suggestion and perhaps review costings infants.
13/11/23	Why will the council not adopt School Wynd ? Then the road could be improved and possibly a one way route that would allow safe drop off in the morning at the school gate at the back. Broich Rd is far too busy in the mornings and the crossing is not safe enough . The school needs a safe drop off zone		Pedestrian crossing is in right place but school buses block the view for drivers to see lights change in time. Please adopt School Wynd and design it to be a one way road with drop off zone	Apologies for the delay in responding the automatic alert that a form had been completed did not come through. Thank you for your suggestions. Unfortunately the School Wynd is a privately owned road and its use is discouraged for this reason. We have had many phone calls from the residents regarding the use of this road and the hazards it causes for emergency vehicle access. We hope the traffic calming measures being installed on Thursday 28th March will help improve the safety of the Broich Road.
28/09/23	How do you propose helping working parents who have timed their working pattern around current school hours and who can't afford to put their multiple children into after school for half an hour every day? I find this whole proposed school timings very stressful, it is hard enough being a working parent without this uncertainty hanging over us based on a few people's views.			Thank you for telling us how you feel. Any changes would not be immediate and would be brought in over a long period when transport contracts are renegotiated by PKC and only if the proposal is in favour.
28/09/23	1. Would there be a possibility of both ELC and school finishing at 3:15 rather than 3pm?		2. I feel playtime is important for the children; especially as they progress through the primary's and free play becomes less and less in class. I think cutting the morning break by half will have a negative impact on the children as it will be time to return to class pretty soon after they have changed into their outdoor shoes and retrieved their snacks from their bags etc.	<p>1. Thank you, this is a helpful suggestion, which we will put forward.</p> <p>2. Please be assured the time children spend preparing for and after break/lunch (changing shoes, coats and retrieving their snack) is not within their break time. The children get ready before and after the breaktime bells and do not spend their playtime on these preparations.</p>

28/09/23	Why can't children wear their PE kit which is much warmer than the school uniform. People have gone to a lot of effort to buy PE kit and now they will have to buy more school uniform in this current climate. You haven't given a lot of notice for the change!		To continue to be allowed to wear either uniform especially when it's turning colder.	Due to the unpredictability of weather during the winter months, our obligation to teach 2 hours P.E. and the lack of availability of suitable indoor space; some of our classes will be walking to the Campus, some P.E. will be outdoors and our own school hall will be used for a few lessons. It therefore would offer more flexibility and availability that P.E. kits are always available – on a child's peg; for staff to choose more weather suitable times outdoors. It also means that children feeling wet or sweaty will be changing out of these clothes back into a warm and dry school uniform.
16/08/23			There seems to be no link to "Dates for the calendar" in the sway. I hope it's just a little glitch as I always find it very useful. Have a great first day.	Thank you for highlighting this. The Sway was updated. The diary is also always available on our school website: https://www.stdominics-primary-crieff.org.uk/calendar/
28/06/23	<p>1. Will there be more opportunities for outdoor learning? My children love being outdoors and feel that more classroom learning could be delivered outdoors.</p> <p>2. Why all children weren't asked if they would like to join the recorder club? This caused some upset in our household.</p>	<p>3. Teachers - I feel incredibly lucky that both of our children have had a full academic year of consistent teachers, both XX and XX have been excellent and have formed great relationships with our children. XX has taken time to get to know XX and celebrated XX as an individual, this has made a huge difference to XX attitude towards school. Mrs Hunter has always been at the end of the phone or available for any discussions regarding our children, having this open door approach creates a</p>	<p>4. Continue celebrating each child as an individual, the stickers and certificates from school are an excellent reward and an exciting topic of conversation in our household</p>	<p>1. Kate will return in August to deliver Outdoor learning on a rotational basis to each class August – November and April to June. Teaching staff do embed outdoor learning as part of class lessons e.g. volume lessons in maths, measuring area etc. We will continue to encourage outdoor learning in all areas of the curriculum where possible.</p> <p>2. You can appreciate we have a limited supply of recorders and are unable to offer recorder lessons to the whole school. Additionally, a Teacher kindly gave up their lunch break to offer this lesson and presently this was offered to Primary 3 pupils. Many recorders loaned to pupils last year in P2/3 and this year's P3 pupils have not been returned, leaving the school with even less recorders. Please look for these at home and return as soon as possible.</p> <p>3 & 4. Thank you for these lovely comments, it is lovely to hear at the end of our school year. All our staff work extremely hard in supporting the children and we care for them very much.</p>
27/06/23			Children that are playing on their own, should be encouraged to play with others or other children should let them join in, kindness and including others should be part of play time and monitored so that children aren't left out	Friendship benches were purchased to encourage children to seek out those on the benches and for those seeking a playmate to use the bench to show this. Support staff observe and check in with children in solitude in the playground and most often the children are happy in their own company and are seeking downtime and other times they will help them find someone to play with. The children all help devise their class and playground charters and we will continue to embed this again next year to encourage inclusivity and respect for those who wish solitude.

27/06/23	Are we allowed to purchase bottle green V necked knitted jumpers without the school emblem on? The new suppliers V Neck jumpers contain wool and make my child itch so they won't wear them. My child's current jumpers (from old supplier) are getting too small and frayed on cuffs. I've noticed several parents have commented about this issue on the St Dominic's Facebook page.			<p>When asked a passing pupil, they commented that the new jumper was cosy and feels warm.</p> <p>The new school jumper is made of 80% acrylic and 20% wool - which will be lovely and warm in the winter months.</p> <p>We contacted Scotcrest on Monday, who have kindly sort an alternative jumper and have already updated their website. The other jumper is made of 50% acrylic and 50% cotton. These jumpers can be differentiated by 'WOOL-MIX' and 'COTTON/ACRYLIC'.</p> <p>As already mentioned on the updated school uniform policy last year following the cost of living increase - plain bottle green v-neck school jumpers from supermarkets are also an option.</p> <p>Thank you to Scotcrest for being so accommodating and quick to respond.</p>
27/06/23	If there are any alternatives planned for the school jumper? The new suppliers one is very itchy. We will need to buy a plain green one for the new term.	Thank you to all the teachers and support staff for all their hard work and support this year.		See above